

CS61C: Review of Stored Program Computing

CS61C Fall2007 - Discussion #6
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Stored Program Computer

- Binary Data
 - Numbers: integer & floating point
 - $\pm 2\text{Gi}$ for integers, $2 \times 10^{+38}$ for float (single precision)
 - 4Gi values either way in 32b
 - Characters: ASCII & Unicode
 - An assignment from numbers to symbols
 - Pointers: an integer with meaning
 - Instructions: MIPS, IA32, SBN
 - Perform operations on data
- The meaning of data depends on it's interpretation
 - In C we specify a type for all data
 - In MIPS we don't know the type apriori
 - For example the format specifier tells us the type

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Java -> C

- C to Java: A rough transition
 - "." in Java becomes "-" in C
 - Both turn into `lw/sw` in MIPS
- Pointer vs Memory
 - A pointer is different than the memory it points to
 - E.g. strings are all in your imagination in C
 - Can someone tell me how to free a string?
 - You can store pointers in memory
 - Leads to complex `lw/sw` sequences, `lab5ex1`
- Buffer Overflows

```
void foo(char* string) {
    int length = strlen(string);
    char* buffer = (char*)malloc((length+1)*sizeof(char));
    strncpy(buffer, string, length);
    buffer[length] = '\0';
    // etc...
}
```

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Assembly Labels

- Example:

```
N: .word 0
# N: A constant number, the address of the word
.word: Allocate a word's worth of storage
0: fill the allocated storage with 0
```
- Basic Use

```
lw $t0, 25($t1) # $t0 = *($t1 + 25)
sw $t0, 25($t1) # *($t1 + 25) = $t0
```
- Advanced Uses

```
sw $s0, 10+N($s1)
# 10+N is a constant computed by the assembler
sw $s0, N # sw $s0, N($0)
# Simple shorthand (useable only because of $0!)
```
- PseudoInstructions

```
la $t0, N # lui + ori as needed
li $t0, N # should be the same as la...
```

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Width & Meaning

- C & Java have variables
 - Logical or virtual storage
 - Can be stored in memory or a register
 - Variable is just a name for a value
- Assembly has locations
 - Physical storage
 - Locations can be named (registers & labels)
 - The value in a location can change, the location cannot
- Register Coloring
 - Deciding which variables go in which locations
 - Similar to 4-color theorem. See CS164

Width	Meaning	
	Known	Unknown
	Known Java	Assembly
Unknown	C	

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All Kinds of Zeros

- Not my IQ
- Kinds of Zeros
 - NULL – for pointers
 - 0 – for integers
 - 0.0 – for floating point
 - '\0' – for characters
- Why
 - So that your code is readable
 - NULL might not always be zero!
 - These constants specify value & type

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MIPS Instruction Design

- Performance
 - CISC: Bad, RISC: Good, SBN: Very Bad
 - Why is the sweet spot in the middle at RISC?
 - So what?
- Load 0xDEADBEEF into \$s0
 - `lui $s0, 0xDEAD; ori $s0, $s0, 0xBEEF`
 - Any other ways to do this?
 - Why in two halves? Why not in one instruction?
 - Important point of design for RISC!
 - Relationship to stored program computer?
- Single Instruction: SBN (subtract branch if negative)
 - No need for registers, just use memory
 - "Universal Operator": NAND, Mux, etc...
- IA32/x86
 - 1-18 byte instructions (e.g. `strcpy!`)
 - But internally, executed as RISC


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Belief & Debugging

- Belief: You believe you know what your program does
 - You think you understand it
 - You think you know what the library calls do
- Fact: You can read what it actually does
 - Computers are as close to perfect as possible
 - A computer error or fault is very unlikely
- Consequence
 - A mismatch means your beliefs are wrong
 - Always assume that you are **dead wrong**
 - It's possible the bug is a typo


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Notes on Floating Point

- IEEE 754 Standard
 - C/Java/MIPS/IA32 doesn't make any difference
 - Result of work by Dr. Kahan at Berkeley
 - Uses a register stack & flags
 - Hard to implement (just the flags & registers)
 - Painfully hard to parallelize & virtualize
 - Flags are bad
 - Made scientific computation reliable
 - Famous $1.0 * x \neq 1.0$ bug in cray machines
- Fields
 - Sign (1 means negative)
 - Exponent
 - Biased by $2^{e-1}-1$
 - Aligns lexical and numerical ordering
 - Mantissa (Implied 1, unless denormal!)

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Midterm Questions

- Design a CS61C Midterm1
 - Cover material through 10/5 only
 - You can write questions, solutions, outlines, whatever you want
 - Groups of no more than 4
 - I'll answer questions on anything class related

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